State Department of Education
Objectives by Leadership Teams

<u>**Accountability School Improvement (ASI)**</u>
Shannon Page, Team Leader and Sherawn Reberry, Team Co-Leaders

ASI 1: To increase the number of public schools and districts that meet the new accreditation and federal program requirements from fall 2005 to fall 2006.

ASI 2: To increase the number of public school districts that meet state-identified performance objectives from fall 2005 to fall 2006.

<u>**Assessment and Data Analysis (ADA)**</u>
Sally Tiel, Team Leader

ADA 1: To develop and maintain information systems to support the program reporting and research activities of SDE.

ADA 2: To provide and maintain the infrastructure to transform data into consistent, accurate and reliable public information.

ADA 3: To establish and maintain guidelines, which direct SDE to:
- ✓ Develop and implement SDE specific information quality guidelines by October 1, 2005;
- ✓ Adopt a basic standard of quality (including objectivity, utility, and integrity) as a performance goal and incorporate the standard into SDE's operations;
- ✓ Develop a process for reviewing the quality of information to ensure quality before information is disseminated;
- ✓ Establish a process for affected persons to request correction of information that may not comply with SDE's or the governing agency's guidelines; and
- ✓ To ascertain that all SDE data elements and definitions comply with federal, state and local laws, policies and procedures.

  (Note – this framework is out of Section 515 of the Treasury and General Government Appropriation Act of 2001 (Public Law 106-554) directed to OMB.)

ADA 4: To reduce the duplication of data collection by SDE.

ADA 5: To increase knowledge and skills of data users and accuracy of data

Educator Quality and Leadership (EQL)
Patty Toney, Team Leader

EQL 1: To increase from 96% to 100% by Sept. 1, 2006 the number of Idaho educators and paraprofessionals who meet Idaho's highly qualified definition, as reported on 2006 IBEDS.

EQL 2: To increase to 100% by fall 2006 the number of Idaho school districts who provide accurate data to the State Department of Education on the number of their highly qualified educators, administrators, and paraprofessionals as reported on 2006 IBEDS.

EQL 3: To increase from 0% to 100% by September 1, 2008 the number of newly certified administrators who meet or exceed the state-approved qualifying score on Praxis II, #0410: Educational Leadership: Administration and Supervision as reported by higher education institutions for state's 2008 Title II report.

EQL 4: To assess current SDE involvement in and responsibilities for educator recognition programs and develop a recommendation for involvement and responsibilities.

EQL 5: To develop recommendations for focused and relevant educator professional development standards and guidelines in collaboration with key stakeholder groups.

Improving Student Achievement (ISA)
Marybeth Flachbart

ISA 1: Increase student achievement by creating professional development opportunities for both district and building administrators that specifically address the impact of instructional leadership.

ISA 2: Increase the internal capacity within the State Department of Education to provide training in student level data interpretation to local districts.

ISA 3: To increase the content knowledge of paraeducators in reading and math through creation of Reading and Math Academies specifically designed for non-certificated personnel.

ISA 4: Increase district level capacity to communicate and build partnerships with families and community members.

Partnerships, Networks and Innovations (PNI)
Pat White, Team Leader

PNI 1: To increase the number of Idaho high school students participating in high-quality project-based education.

PNI 2: To increase the number of Idaho educators who understand and are able to successfully implement Idaho's revised Achievement Standards.

PNI 3: To increase the number of partnerships between the SDE and business, higher education, other governmental agencies, community/non-profit organizations, and professional organizations that initiate, support, or sustain efforts to achieve SDE objectives.

PNI 4: To increase the number of Idaho high schools that effectively implement the High Schools That Work program.

Organizational Improvement Council (OIC)
Jana Jones, Team Leader

OIC 1: To increase the quality and effectiveness of the SDE to carry out our mission of leadership for our state through internal problem solving and enhanced collaboration among our teams and bureaus.

OIC 2: To increase the use of uniform and common policies and procedures for all school district and charter school applications and reports, internal operations, and customer relations.